

Reviewing the impact of the school sports premium at Ladycross Infant School 2015-16

The school has achieved 4 of its 5 targets for the 2015-16 academic year, with the data to assess progress against target 5 relating to staff confidence and target 3 relating to out of school participation to be gathered and assessed in September 2016.

Data for increasing participation in out of school sports to be analysed in September 2016 as agreed in previous action plan, this was decided as an accurate time to assess the impact of advertising and promoting external clubs as the summer period is typically when such clubs recruit new starters.

The school has successfully increased participation in after school clubs to 64.2% in Key stage 1 from the 2014-15 statistic of 62% but saw the school dip to only 12% of reception children experiencing an after school activity from 2014-15's 24%. The decline in participation of reception age children this year was to be expected as the year group were only offered 1 terms worth of afterschool clubs whilst the number of children in Key stage 1 also increased, thus meaning more competition for limited places. We did however ensure that every child in our school, irrespective of key stage experienced a competitive sports day and also went to an external sports festival.

The school has increased its links with local sports clubs to 9, up from 7 at the start of the academic year. These clubs now allow the school to recommend a preferred partner for a wide range of sports including: hockey, football, girls only football, rugby, streetdance, gymnastics, athletics, futsal and cricket. We also managed to secure a child's fitness class to begin in September 2016 provided by AM coaching. This is to be delivered with the promise that AM coaching will be able to further strengthen our local community links.

This has been our 2nd year using the new assessment criteria where children must leave at an 'expected level' and 82.5% of children achieved this in 2014-15. We were able to increase our percentage to **88.2%**. This translates as only 9 children failing to meet our schools minimum requirements for PE at the end of Key stage One.

A new Early years PE curriculum has been planned and implemented and all staff in this key stage are confident at using the mini movers in their sessions. However, we have noticed an increase in the number of children progressing from this year group who possess poor fine and gross motor skills and carry these difficulties with them into Year One. In an attempt to arrest this emerging pattern Miss Tamber has received balance ability bike training meaning that she is now a qualified instructor and can train our staff in house. This has enabled us to create an additional PE slot for Early Years classes to focus on gross motor and balance activities meaning that this year group currently exceed the minimum requirement of PE stipulated by the National Curriculum. The training that Miss Tamber received also allows us to begin our balanceability scheme with our Nursery children ensuring that gross motor skills are prioritised and addressed as early as possible.

Funding has been shown to have a sustained and lasting effect on engagement, participation and teaching of sport in school. Data collected from our staff skill survey highlighted a growth in confidence in the teaching in 6 key areas of PE.

Key area	Average score of confidence 15/16	Average score of confidence 16/17
Key skills	4.38	tbc
Dance	3.88	tbc
Gymnastic floor	4.25	tbc
Gymnastic apparatus	4.62	tbc
Assessment	4.75	tbc
Games	4.35	tbc

Funding this academic year has been allocated to staff training on new assessment methods, gymnastics and dance, whilst our Early years staff have received training and attended courses for ‘mini movers’ which was categorised as an area of ‘games’ for our audit. It should be noted that our teaching confidence score will be expected to drop due to the employment of two NQT’s and also some experienced staff members no longer teaching PE, meaning they were removed from our audit. Staff confidence scores will be entered in September 2016.